

Year 7 Individuals & Societies
Summative assessment notification for Term 2
 Teachers: Brewer, Ballin, Wong & Santella

Date: 27 May 2015 (Tuesday) **Time: Session 1**
Length of time: 1.5 hours

Topics you will be assessed on:

Wealth Disparity:

- Factors that cause wealth disparity
- Types of low income housing and their living conditions
- Charities that work with low income families

Japanese Occupation

- Chronological order of events
- The living conditions during the Japanese occupation and the causes for the changes.
- POW camp conditions and life for POWs
- The events that happened during the Battle of Hong Kong (hint: St. Stephen's College)
- OPVL analysis

Water Usages, Water Cycle, Drainage Basins

- Different uses of water
- The different stages in the water cycle
- The features of a drainage basin

Criteria you will be assessed on:

<p>Criterion A Knowledge Units:</p> <ul style="list-style-type: none"> • Wealth Disparity, • Japanese Occupation • water usages, water cycle, drainage basins 	<ul style="list-style-type: none"> • Use humanities terminology in context • Show knowledge and understanding of subject-specific content and concepts, appropriate to the age level, using descriptions, explanations and examples.
<p>Criterion D Critical Thinking Units:</p> <ul style="list-style-type: none"> • Wealth Disparity, • Japanese Occupation • water usages, water cycle, drainage basins 	<ul style="list-style-type: none"> • Identify ideas, events, issues or arguments • Draw from a range of sources in terms of origin and purpose • Identify different views and their implications • Make connections between information to give an opinion.

Notes:

- Read the examination paper carefully before beginning.
- **There are TWO** sections in the exam.
- **ANSWER ALL QUESTIONS** in the spaces provided in the examination paper.

- Electronic or simple translating dictionaries are allowed.

TASK SPECIFIC CRITERION:

Criterion	1-2	3-4	5-6	7-8
A	Use of subject specific terminology is limited or not used. There is little or no examples, explanations or descriptions.	Some basic subject specific terminology is used. There are some examples, explanations or descriptions used in the answer.	Relevant subject specific terminology is often used accurately. Examples, explanations or descriptions are used in the answer accurately	Relevant subject specific terminology is used frequently and accurately. A range of examples, explanations or descriptions are used in the answer accurately.
D	Limited or superficial argument with little or no evidence to support. Few or no connections are made in argument.	Attempts to make an argument with some evidence to support. Some connections are made in argument.	Adequate argument with relevant evidence to support. Adequate and relevant connections are made in argument.	Detailed argument with a range of evidence to support. A range of connections are made in the argument.