



Year 7 Humanities
Assessment Notification

Teachers: Mrs. Ballin, Mr. Brewer, Mr. Santella, Mr. Wong
Date of Assessment: April 17-24th (3 lessons)

Unit: A “NOT” So Merry Christmas WWII The Battle of Hong Kong & Japanese Occupation

Unit Question: To what extent did Hong Kong change during the occupation?

Investigation Poster: You will need to develop a research question about something that interests you and is based on the unit question. This is an investigation drawing on all the information you have learned in this unit.

Your question may be on any aspect of the battle and subsequent occupation. But it must relate to the unit question. Your poster will provide a visually informative answer to your question.

Ex. What was the difference between the education of students in Hong Kong before, during and after the occupation?

In order to answer your research question, you will need to include a number of sources of information. This must be in the form of annotated maps, photos or propaganda; letters; newspapers; interviews with survivors; websites and/or text books

There is no word limit but all work must fit onto an A2 sheet with 12pt font. This must include your pictures and references list.

You will be assessed on criteria A, B, C & D

Criterion A: Knowledge and understanding:

- Identify and show understanding regarding key information about your question. These can include dates, places, important people and events
- Use a range of relevant terminology related to the research question.

Criterion B: Investigating:

- Formulate a clear and focused research question, explaining its relevance to the unit question and your interests.
- Formulate and follow an action plan to investigate a research question.
- Use methods to collect and record relevant information. This information will need to be shown on the poster.
- Evaluate the process and results of the investigation. Discuss what was difficult to find and how you would improve upon your investigation if you did it again.

Criterion C: Communicating:

- Communicate information and ideas in a way that is appropriate for the audience and purpose. Paragraphs that break the information into sections would be preferable. Not text heavy writing would also be suggested.
- Structure information and ideas according to the task instructions.
- Create a reference list and cite sources of information.

Criterion D:

- Analyse concepts, issues, and/or theories.
- Summarize information to make valid, well-supported argument to answer your research question. The information clearly states an answer for your question with evidence to support.

Criterion A:

Achievement level	Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: i. recognizes some vocabulary ii. demonstrates basic knowledge and understanding of content and concepts through limited descriptions and/or examples.
3-4	The student: i. uses some terminology accurately ii. demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations and examples.
5-6	The student: i. uses considerable and relevant terminology accurately ii. demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations and examples.
7-8	The student: i. consistently uses a range of terminology accurately ii. demonstrates excellent knowledge and understanding of content and concepts through developed and accurate descriptions, explanations and examples.

Criterion B:

Achievement level	Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: i. identifies a research question that is clear, focused and relevant ii. formulates a limited action plan or does not follow a plan iii. collects and records limited or sometimes irrelevant information iv. with guidance, reflects on the research process and results in a limited way.
3-4	The student: i. formulates/chooses a research question that is clear and focused and describes its relevance ii. formulates and occasionally follows a partial action plan to investigate a research question iii. uses a method(s) to collect and record some relevant information iv. with guidance, reflects on the research process and results
5-6	The student: i. formulates/chooses a clear and focused research question and describes its relevance in detail ii. formulates and mostly follows a sufficiently developed action plan to investigate a research question iii. uses methods to collect and record appropriate relevant information iv. with guidance, evaluates on the research process and results.
7-8	The student: i. formulates/chooses a clear and focused research question and explains its relevance ii. formulates and effectively follows a consistent action plan to investigate a research question iii. uses methods to collect and record appropriate and varied relevant information iv. with guidance, provides a detailed evaluation of the research process and results.

Criterion C:

Achievement level	Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: i. communicates information and ideas in a way that is not always appropriate to the audience and purpose ii. organizes information and ideas in a limited way iii. lists sources of information inconsistently.
3-4	The student: i. communicates information and ideas in a way that is somewhat appropriate to the audience and purpose ii. somewhat organizes information and ideas iii. creates an adequate reference list and sometimes cites sources.
5-6	The student: i. communicates information and ideas in a way that is mostly appropriate to the audience and purpose ii. mostly structures information and ideas according to the task instructions iii. creates an adequate reference list and usually cites sources.
7-8	The student: i. communicates information and ideas in a way that is completely appropriate to the audience and purpose ii. structures information and ideas completely according to the task instructions iii. creates a complete reference list and always cites sources.

Criterion D

Achievement level	Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: i, begins to analyse concepts, issues, models, visual representation and/or theories in a limited way ii. begins to identify connections between information to make simple arguments
3-4	The student: i, completes a simple analysis of concepts, issues, models, visual representation and/or theories ii. summarizes information to make some adequate arguments
5-6	The student: i, Completes a suitable analysis of concepts, issues, models, visual representation and/or theories ii. summarizes information in order to make usually valid arguments
7-8	The student: i, Completes a detailed analysis of concepts, issues, models, visual representation and/or theories ii. summarizes information to make consistent, well-supported arguments